



Year 2
Home Learning
w/c 30/3/20

MARCH

Hello Year 2,

We hope you and your families are safe and well.

We have put together some tasks to further support your home schooling. Your tasks for this week are on the slides that follow. There are tasks for each day and you can work on the tasks in any order.

Remember to work neatly and just as hard as you would at school. Aim to use Kinetic Letters all of the time, just as you would in school.

We hope you enjoy doing these tasks and that you have a wonderful week

- Mrs Rhodes & Mr Hudson.



Monday 30th March



Maths

TT Rock Stars!

- Complete a page in your TT Rock Stars booklet.
- Set yourself a timer for 3 minutes and see how many you can get correct in that time.
- If you finish before the 3 minutes is up, remember to write down your finish time.



Mental maths-how many of these questions can you answer in 10 minutes?

10-4-10 - questions

1. $3 + 7 + 3 =$
2. $22 - 6 =$
3. $5 \times 5 =$
4. $16 \div 2 =$
5. $100 - \underline{\quad} = 24$
6. $20p + 30p =$
7. $12 + \underline{\quad} = 22$
8. $\frac{1}{2}$ of 18 =
9. $\frac{1}{4}$ of 12 =
10. $3 \times \underline{\quad} = 15$



10-4-10

Maths - Make and identify equal parts

Count how many equal parts the whole shape has.

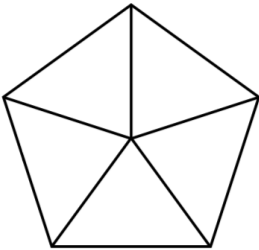
Complete the sentences.

a)



There are equal parts.

b)



There are equal parts.

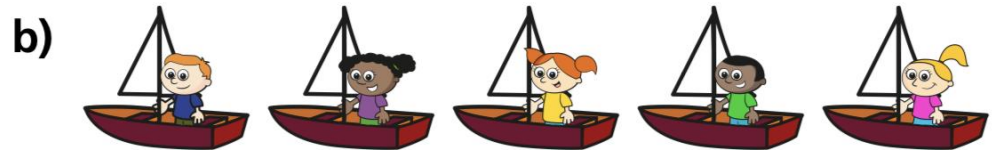
Make and identify equal parts

First, count out how many groups there are before counting out how many are in each group. (in question 1 the group is represented by the plates). Remember, equal groups have the same amount in each.



There are equal groups.

Each group has cakes.



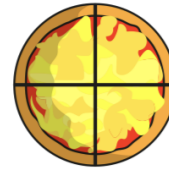
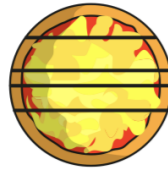
There are equal groups.

Each group has child.

Make and identify equal parts

Think about the word 'equal', what does it mean? The answer to this will help you to answer these questions.

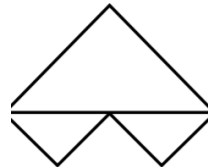
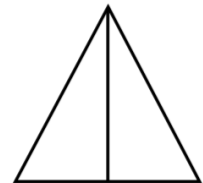
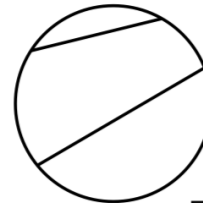
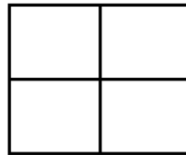
Tick the pizza that has been split into equal parts.



How do you know the loaf of bread is not in equal parts?



Tick the shapes that show equal parts.



Maths - Make and identify equal parts

Using 12 counters or objects.



- a) Can you show how you can make 2 equal groups?
- b) Can you prove that you cannot make 5 equal groups?
- c) What other equal groups can you make using 12 counters/objects?



English

We need to
learn how to join
sentences using
the
co-ordinating
conjunctions 'and',
'or' and 'but'

Coordination using 'and', 'or' and 'but'

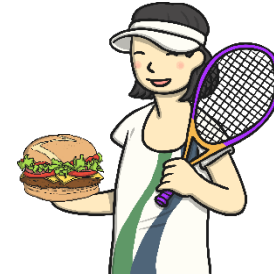
Can you look at these pictures of people doing two things at once and write a sentence using the conjunction 'and'?



Kaia is playing with the car **and** she is playing with the blocks.



Leon is...



Stella is...



Jayden is...



Chloe is...



Magda is...

Can you write a sentence about two things you can do at once using

Coordination using 'and', 'or' and 'but'

Can you write a 'would you rather' question for each pair of pictures using the conjunction 'or'?



Would you rather be a cat **or** be a dog?



Would you rather...



Would you rather...



Would you rather...



Would you rather...

Can you write your own 'would you rather' question using the conjunction 'or'?

Coordination using 'and', 'or' and 'but'

These children have all made excuses about why they haven't done certain things. Can you help them to complete their excuses using the conjunction **'but'**? Try to make your excuses as believable as you can!



Can you write your own excuse sentence using the conjunction **'but'**?



Reading
time

Reading Time

READ YOUR SCHOOL READING BOOK OR A BOOK FROM HOME FOR 20 MINUTES.

ENJOY ESCAPING ON AN ADVENTURE WITH THE CHARACTERS!

SUMMARISE WHAT HAPPENED IN YOUR STORY WITH SOMEBODY IN YOUR HOUSE.





Spellings

Spend some time learning your spellings.

You could:

- Write the word out 5 times.
- Get a grown-up/older sibling to test you verbally.
- Write each word in fancy letters and colour them in like rainbow words.
- Write out each spelling into a sentence.



Today's words are:

- ✓ after
- ✓ again
- ✓ any
- ✓ bath
- ✓ beautiful



Tuesday 31st March



Maths

TT Rock Stars!

- Complete the next page in your TT Rock Stars booklet.
- Set yourself a timer for 3 minutes and see how many you can get correct in that time.
- If you finish before the 3 minutes is up, remember to write down your finish time.



How many questions can you answer in 10 minutes?

10-4-10 - questions

1. $6 + 4 + 7 =$

2. $23 - 7 =$

3. $7 \times 5 =$

4. $20 \div 2 =$

5. $100 - \underline{\quad} = 33$

6. $15p + 40p =$

7. $11 + \underline{\quad} = 24$

8. $\frac{1}{2}$ of 14 =

9. $\frac{1}{4}$ of 20 =

10. $4 \times \underline{\quad} = 20$



10-4-10

Maths - recognising half of shapes

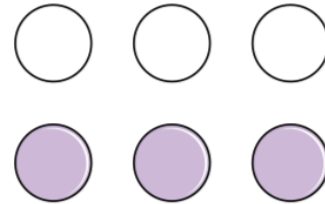
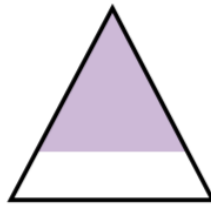
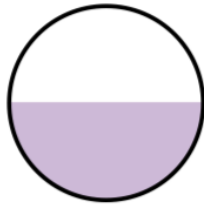
Today we will be looking at what 'half' means.

1. When you half a shape, you must make sure that it is split in the middle. This means that halving must be fair and that both halves must look the same.
2. There is more than one way to half a shape, it does not need to be split from top to bottom.
3. When you are halving, you are dividing the shape by 2. The 2 parts of the shape must be **equal** (the same).

Maths - recognising half of shapes

Today we will be looking at what 'half' means, look at the shapes below and see if you can recognise which ones are shaded in half.

Tick the diagrams that have one half shaded.

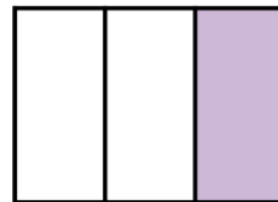


Is $\frac{1}{2}$ of each shape shaded? How do you know?

a)



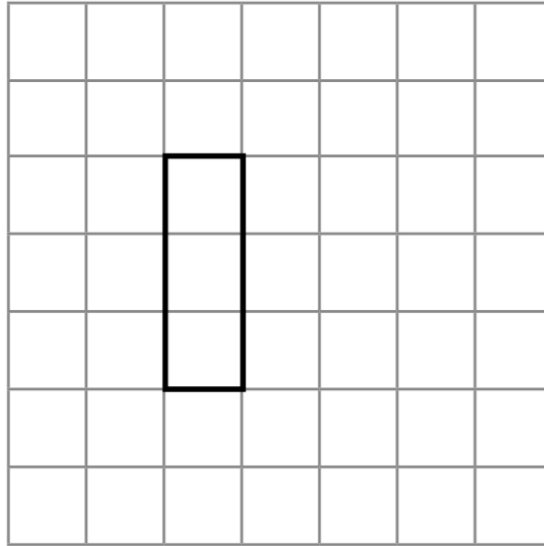
b)



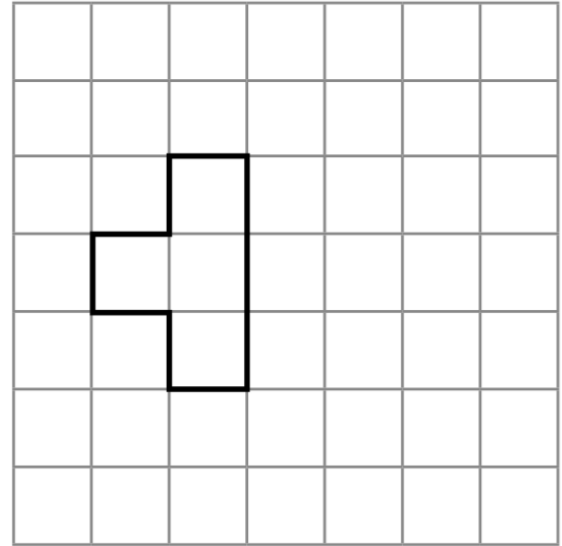
Maths - recognising half of shapes

Only $\frac{1}{2}$ of
each shape
has been
drawn. Draw
the missing
half to make
the whole
(print this
slide if
possible)

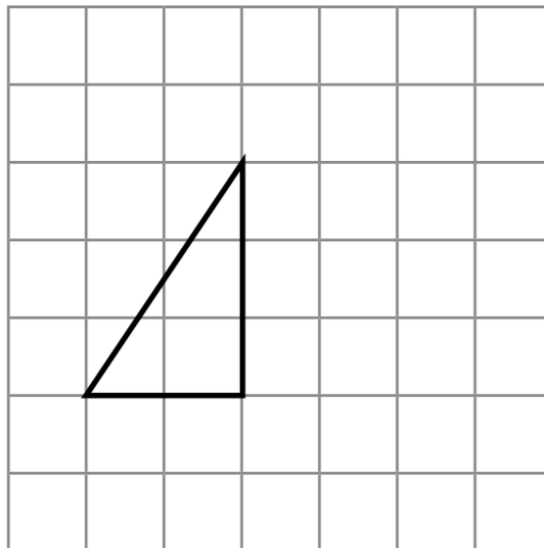
a)



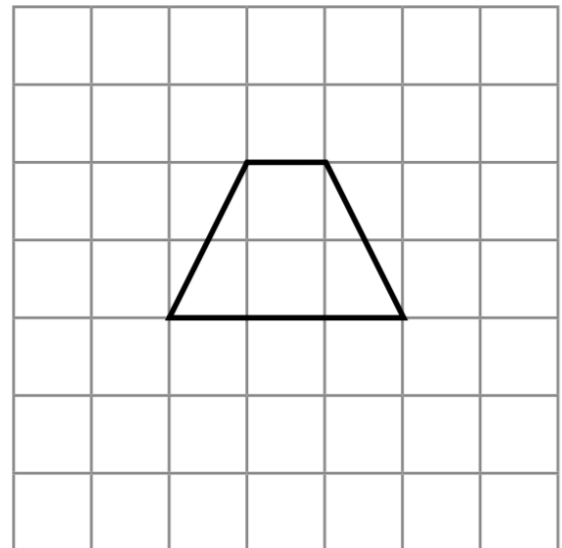
c)



b)



d)

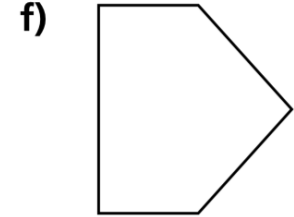
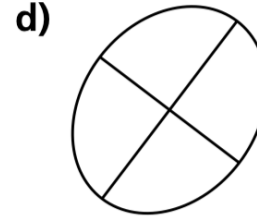
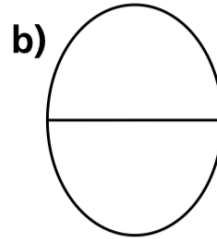
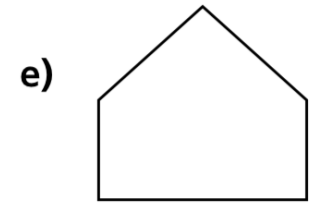
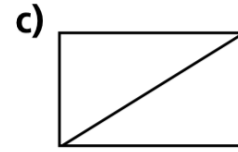
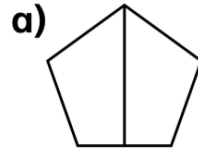


Maths - recognising half of shapes

Can you use
what you know
about halving,
to colour in
these shapes?

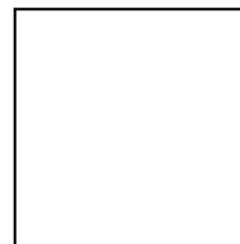
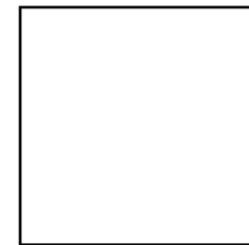
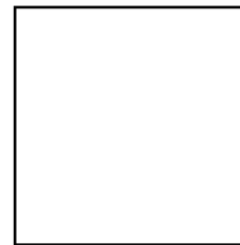
(print this
slide if
possible)

Colour $\frac{1}{2}$ of each shape.



Colour $\frac{1}{2}$ of each square.

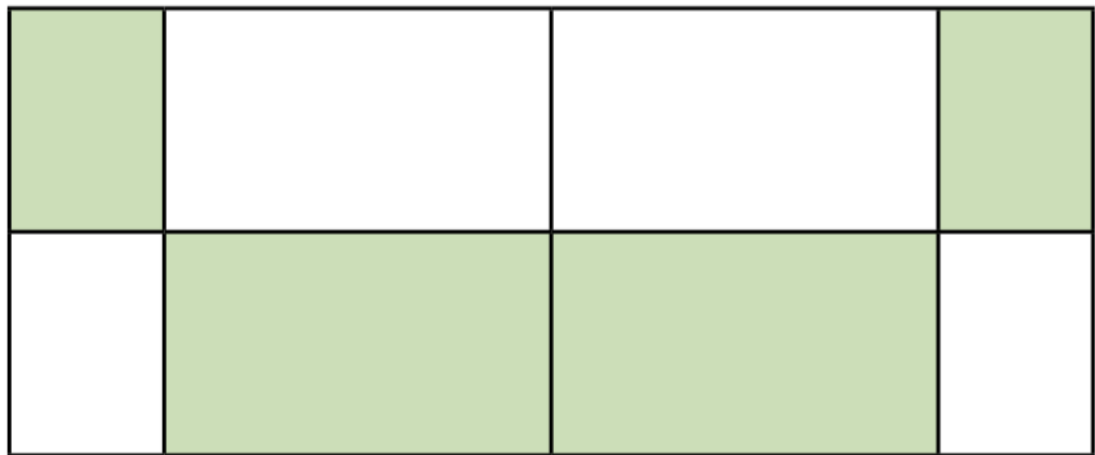
Show four different ways.



**Maths -
recognising half
of shapes - daily
problem**



The shaded part of this shape does not show a half because the shape is not split into 2 equal parts.



- a) Is Tommy correct? _____
- b) How do you know?



English

Coordination using 'and', 'or' and 'but'

Yesterday we had a look at using the coordinating conjunctions 'and' 'or' and 'but'?

Today we will continue using these, but this time you need to apply the correct conjunction to the sentences below. Write these out using your Kinetic Letters and then check your answers on the next page 😊

1. I don't want to do my homework tonight, _____ Mum says I have to.

2. In art class, I like to paint _____ I like to draw.

3. Dad said I can eat a strawberry _____ I can eat an apple.

4. Do you want to go now _____ should we go later?

5. Tom's favourite sport is tennis _____ Amina's is ice skating.

6. My friend likes cheese _____ they don't like it on pizza.

7. Would you like lemonade _____ would you prefer orange juice?

Coordination using 'and', 'or' and 'but'

Answers! How did you get on?

1. I don't want to do my homework tonight, but Mum says I have to.
2. In art class, I like to paint, and I like to draw.
3. Dad said I can eat a strawberry, or I can eat an apple.
4. Do you want to go now, or should we go later?
5. Tom's favourite sport is tennis and Amina's is ice skating.
6. My friend likes cheese, but they don't like it on pizza.
7. Would you like lemonade or would you prefer orange juice?



Reading

READING TIME!

READ YOUR SCHOOL READING
BOOK OR A BOOK FROM HOME
FOR 20 MINUTES.

ENJOY ESCAPING ON AN
ADVENTURE WITH THE
CHARACTERS!

SHARE YOUR STORY WITH
SOMEBODY IN YOUR HOUSE.





Spellings

Spend some time learning your spellings.

You could:

- Write the word out 5 times.
- Get a grown up/older sibling to test you verbally.
- Write each word in fancy letters and colour them in like rainbow words.
- Write out each spelling into a sentence.



Today's words are:

- ✓ because
- ✓ behind
- ✓ both
- ✓ break
- ✓ busy

You are working so hard Year 2 and we hope that you are all okay. We know that this is a strange time to be in at the moment but try to continue to be as positive as you can and we can get through this together.

Remember to continue to work neatly and just as hard as you would at school.

We hope that you are well and that you have a wonderful day!

- Mrs Rhodes & Mr Hudson.

Today you do not need to do any work... APRIL FOOLS!

Wednesday 1st April



Maths

TT Rock Stars!

- Complete a page in your TT Rock Stars booklet.
- Set yourself a timer for 3 minutes and see how many you can get correct in that time.
- If you finish before the 3 minutes is up, remember to write down your finish time.



10-4-10 - questions

1. $8 + 2 + 8 =$
2. $26 - 7 =$
3. $9 \times 5 =$
4. $24 \div 2 =$
5. $100 - \underline{\quad} = 52$
6. $25p + 25p =$
7. $7 + \underline{\quad} = 21$
8. $\frac{1}{2}$ of 8 =
9. $\frac{1}{4}$ of 8 =
10. $10 \times \underline{\quad} = 90$



10-4-10

Maths - find half of objects

Today we will be developing your understanding of 'half'.

1. When you half a set of objects, you must make sure that the objects are split equally into two groups.
2. Remember, when you are halving, you are dividing by 2.
The 2 parts must be equal (the same).

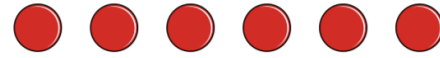
Maths - find half of objects

Today we will be sharing objects (counters or other small items). To share we must be fair, this means that all groups must have the same amount in. Try these

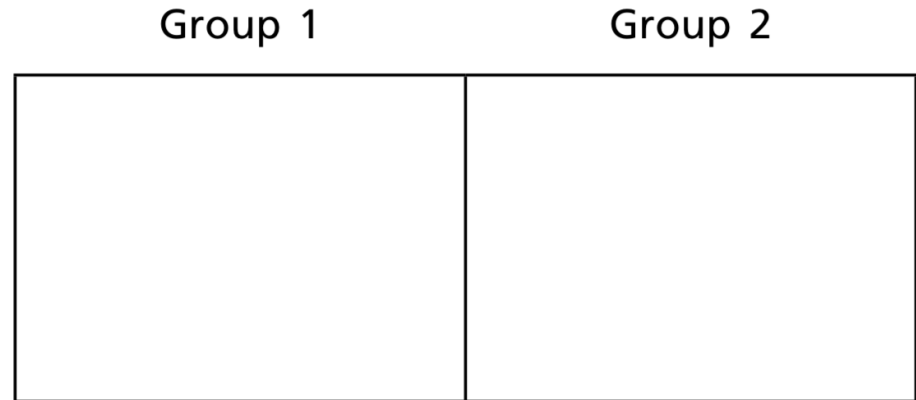


(print this slide if possible)

Here are 6 counters.



a) Share the counters into 2 equal groups.



b) Complete the sentences.

There are 6 counters.

The counters are shared equally between

groups.

There are counters in each group.

$\frac{1}{2}$ of 6 is equal to

Maths - find half of objects

Today we will be sharing objects (counters or small objects). To share we must be fair, this means that all groups must have the same amount in. Try these 😊

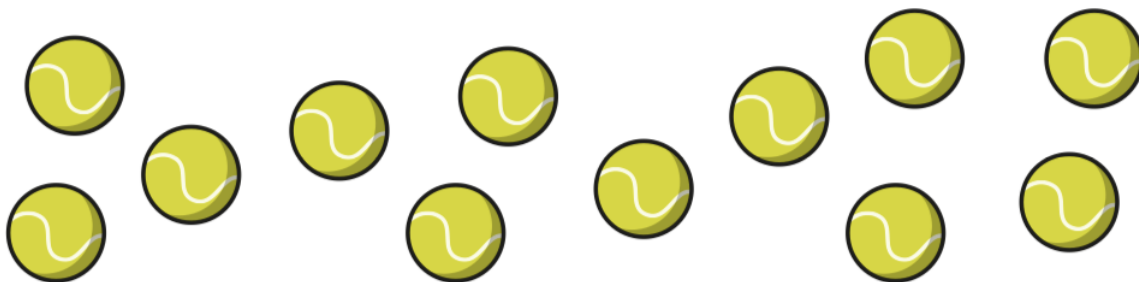
Use counters.

a) Can you share 10 counters into 2 equal groups? _____

b) Can you share 11 counters into 2 equal groups? _____

Talk about it with a partner.

Mo and Eva have 12 tennis balls.



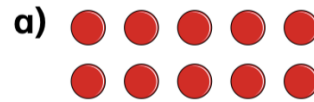
Share the tennis balls equally between Mo and Eva.

Maths - find half of objects

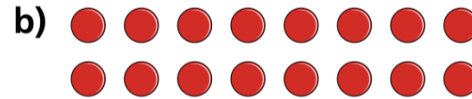
Today we will be sharing. Remember, to share we must be fair, this means that all groups must have the same amount in each. Try these 😊

Find $\frac{1}{2}$ of each number.

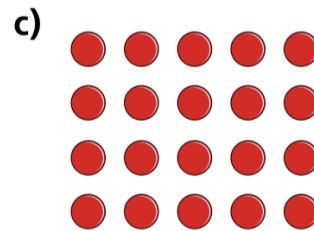
Use the arrays to help you.



$\frac{1}{2}$ of 10 =



$\frac{1}{2}$ of 16 =



$\frac{1}{2}$ of 20 =

Ron has run 20 m.

Start

Finish



Rosie has run half that distance.

a) Draw an arrow on the running track to show where Rosie is.

a) How far has Rosie run?

m

**Maths - finding
half of objects -
daily problem**



Here are half of Annie's sweets.



How many sweets does Annie
have in total?



English

Today we are now going to learn how to write complex sentences using subordinating conjunctions.

Subordinating conjunctions

What is a subordinating conjunction?

- Sometimes we want to add more information to our sentences. This information is extra and not as important as our main clause.
- When we want to do this, we use a subordinating conjunction.
- There are lots of subordinating conjunctions, but we are going to look more closely at these four:

when

if

that

because

Subordinating conjunctions

How do subordinating conjunctions work?

Look at the clauses below. Which of our 4 subordinating conjunctions (when, if, that because) would join these together best?

I used one of Jerome's pencils. I had lost mine.

Green = main clause

when

if

that

because

I used one of Jerome's pencils because I had lost mine.

Subordinating conjunctions

Using one of the subordinating conjunctions:

when

if

that

because

Can you choose the best conjunction for joining these clauses together?

1. Mum said I could have dessert. I ate all my tea.
2. I will cut the grass. It stops raining.
3. Noah loved the toy. His grandfather gave it to him.
4. I'm staying in. It is snowing.
5. I met Gracie. We were in Paris.
6. The ice cream is melting. It is getting warmer.
7. Hollie will buy a doll. She has saved up enough money.



Reading

READING TIME!

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BOOK OR A BOOK FROM HOME
FOR 20 MINUTES.

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ADVENTURE WITH THE
CHARACTERS!

SHARE YOUR STORY WITH
SOMEBODY IN YOUR HOUSE.





Spellings

Spend some time learning your spellings.

You could:

- Write the word out 5 times.
- Get a grown up/older sibling to test you verbally.
- Write each word in fancy letters and colour them in like rainbow words.
- Write out each spelling into a sentence.



Today's words are:

- ✓ child
- ✓ children
- ✓ Christmas
- ✓ class
- ✓ climb

Well done Year 2. You are doing great.

We hope that you are well and that you have a wonderful day.

- Mrs Rhodes & Mr Hudson.

Thursday 2nd April



Maths

TT Rock Stars!

- Complete a page in your TT Rock Stars booklet.
- Set yourself a timer for 3 minutes and see how many you can get correct in that time.
- If you finish before the 3 minutes is up, remember to write down your finish time.



10-4-10 - questions

1. $1 + 9 + 6 =$
2. $21 - 5 =$
3. $9 \times 2 =$
4. $25 \div 5 =$
5. $100 - \underline{\quad} = 44$
6. $15p + 35p =$
7. $4 + \underline{\quad} = 23$
8. $\frac{1}{2}$ of 16 =
9. $\frac{1}{4}$ of 24 =
10. $10 \times \underline{\quad} = 110$



10-4-10

Maths - recognising a quarter

Today we will be understanding what is meant by a 'quarter' or ' $\frac{1}{4}$ '

1. When you half a set of objects, you must make sure that the objects are split equally into two groups. When you **quarter** something it is then split into **four equal groups/parts**.
2. If something asks you to find one quarter ($\frac{1}{4}$) then you only need to identify one equal group out of the four.
3. Remember, if something is equal, it means that it is the same.

Maths - recognising a quarter

Use what you have learnt about quarters on the previous slide to help you with these questions. Try these



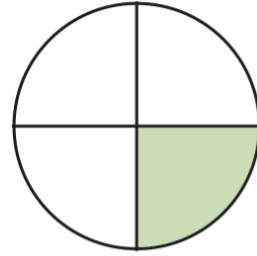
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Use the words to complete the sentences.

quarter

equal

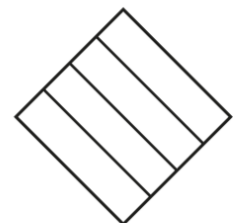
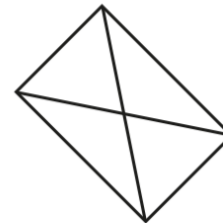
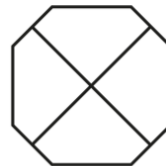
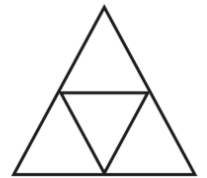
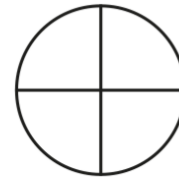
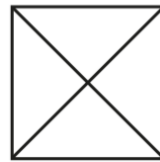
The shape has been split into 4 _____ parts.



One of the 4 equal parts is called a _____.

This can be written as $\frac{1}{4}$

Colour $\frac{1}{4}$ of each shape.



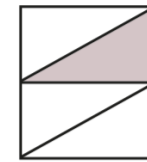
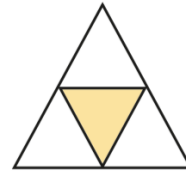
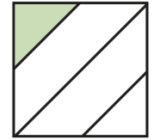
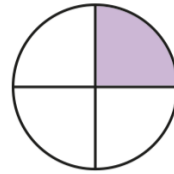
Does it matter which quarter you colour?
Talk to a partner.

Maths - recognising a quarter

Use what you have learnt about quarters to help you with these questions. Try these 😊

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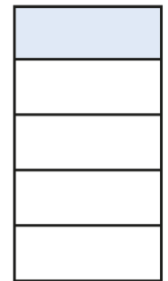
Tick the shapes that have $\frac{1}{4}$ shaded.



Talk about your answers with a partner.



This shape has $\frac{1}{4}$ shaded



Do you agree with Whitney? _____

Why?


Maths - recognising a quarter

Use what you have learnt about quarters to help you with these questions. Try these 😊

(print this slide if possible)

Do the shapes show $\frac{1}{4}$?

Tick your answer.

a)  Yes No

b)  Yes No

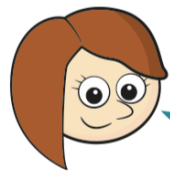
How did you work this out?

Only $\frac{1}{4}$ of each shape has been drawn.

Draw the rest of each shape to make the whole shape.



Maths - recognising a quarter - daily problem



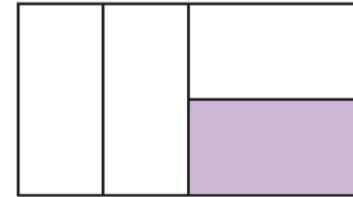
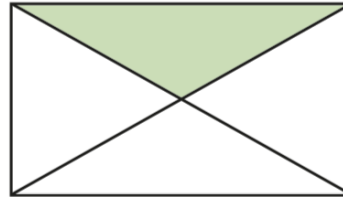
Rosie

$\frac{1}{4}$ of these shapes
are shaded.



Amir

That is not possible
as they do not look
like equal parts.



a) Who is correct? _____

How do you know?

b) Find two more ways to split the rectangle
into quarters.

Colour $\frac{1}{4}$ of each shape.





English

Subordinating conjunctions

Subordinating conjunctions (Recap)

What is a subordinating conjunction?

- Sometimes we want to add more information to our sentences. This information is extra and not as important as our main clause.
- When we want to do this, we use a subordinating conjunction.
- There are lots of subordinating conjunctions, but we are going to look more closely at these four:

when if

that

because

Subordinating conjunctions

Look at the sentences below. The subordinating conjunction is missing. Can you select the best subordinating conjunction from the list below and then write out the sentences?

when

if

that

because

1. My dad said I could have a chocolate _____ I ate all my dinner.
2. I made a huge splash _____ I jumped in the pool.
3. My sister ate all the cookies _____ she was hungry.
4. I was crying _____ I hurt my ankle.
5. I will be able to buy a car _____ I am older.
6. It's not fair _____ I must go to bed at 6pm.
7. I had a drink of lemonade _____ I was really thirsty.

Subordinating conjunctions

Look at the subordinating conjunctions below. Can you make up your own sentences that include that subordinating conjunction?

When

If

That

Because



Reading

READING TIME!

READ YOUR SCHOOL READING
BOOK OR A BOOK FROM HOME
FOR 20 MINUTES.

ENJOY ESCAPING ON AN
ADVENTURE WITH THE
CHARACTERS!

SUMMARISE YOUR STORY WITH
SOMEBODY IN YOUR HOUSE.





Spellings

Spend some time learning your spellings.

You could:

- Write the word out 5 times.
- Get a grown up/older sibling to test you verbally.
- Write each word in fancy letters and colour them in like rainbow words.
- Write out each spelling into a sentence.



Today's words are:

- ✓ clothes
- ✓ could
- ✓ cold
- ✓ door
- ✓ even

Well done Year 2, you have worked really hard this week and we are really proud of you.

We hope that you are well and that you have a wonderful day!

- Mrs Rhodes & Mr Hudson.

Friday 3rd April



Maths

TT Rock Stars!

- Complete a page in your TT Rock Stars booklet.
- Set yourself a timer for 3 minutes and see how many you can get correct in that time.
- If you finish before the 3 minutes is up, remember to write down your finish time.



10-4-10 - questions

1. $7 + 3 + 7 =$

2. $25 - 7 =$

3. $6 \times 2 =$

4. $40 \div 5 =$

5. $100 - \underline{\quad} = 83$

6. $25p + 40p =$

7. $6 + \underline{\quad} = 24$

8. $\frac{1}{2}$ of 24 =

9. $\frac{1}{4}$ of 12 =

10. $5 \times \underline{\quad} = 35$



10-4-10

Maths - find a quarter of an amount

Today we will be understanding what is meant by a 'quarter' or ' $\frac{1}{4}$ '

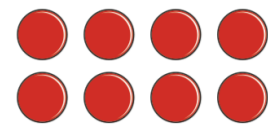
1. When you **quarter** something it is then split into **four equal groups/parts**. You are also dividing by 4 when you are finding a quarter of a number/objects.
2. If something asks you to find one quarter ($\frac{1}{4}$) then you only need to identify one equal group out of the four.
3. Remember, if something is equal, it means that it is the same.

Maths - find a quarter of an amount

Remember, when you are finding quarters, you need to ensure that you have 4 equal groups. Try these 😊

(print this slide if possible)

Here are 8 counters.



a) Share the counters equally into 4 groups.



b) Complete the sentences.

counters are shared equally

between

groups.

There are

counters in each group.

c) What is $\frac{1}{4}$ of 8?

How did you work this out?

Maths - find a quarter of an amount

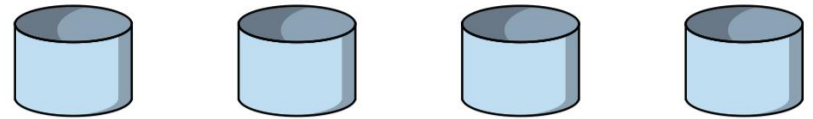
Remember, when you are finding quarters, you need to ensure that you have 4 equal groups. Try these 😊

(print this slide if possible)

There are 12 pencils.



a) Share them equally between 4 pencil pots.

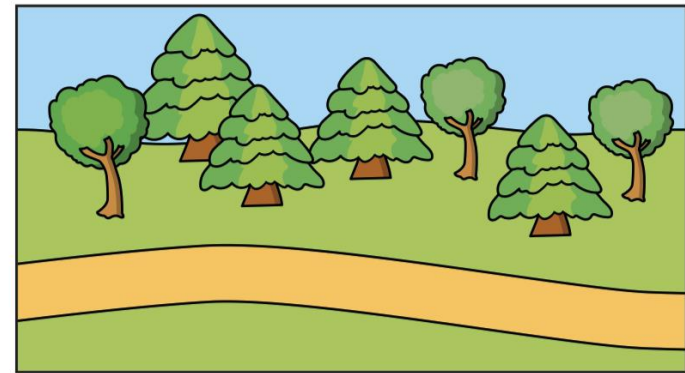


b) What is $\frac{1}{4}$ of 12?

Tom and Dora are walking along a path.

By midday Dora has walked halfway.

Tom has walked a quarter of the way.



a) Draw an arrow to show where Dora is.

b) Draw an arrow to show where Tom is.

Maths - find a quarter of an amount

Remember, when you are finding quarters, you need to ensure that you have 4 equal groups. Try these 😊

(print this slide if possible)



I can find a quarter by halving a number and halving again.

Use this method to find $\frac{1}{4}$ of 12



$$\frac{1}{4} \text{ of } 12 = \square$$

Complete the table.

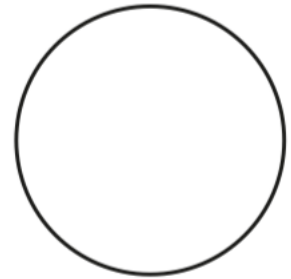
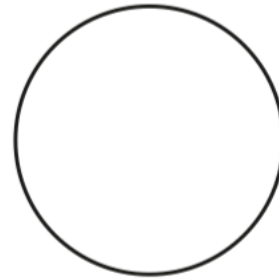
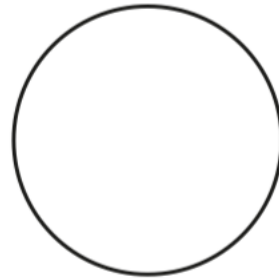
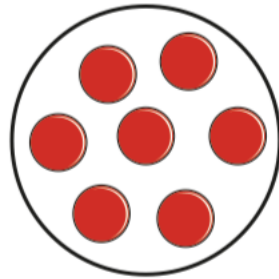
Number	$\frac{1}{2}$ of Number	$\frac{1}{4}$ of Number
8		
20		
24		

Maths - find a quarter of an amount- daily problem



$\frac{1}{4}$ of a number is 7

What is the number?



The number is



English

Subordinating conjunctions

Subordinating conjunctions (Recap)

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when

if

that

because

Subordinating conjunctions

We have learnt a lot about subordinating conjunctions this week. Use the picture below to write yourself a short story. Your story can be as imaginative as you like; however, you must include at least 4 subordinating conjunctions (**when**, **if**, **that**, **because**) to add extra information to your story.





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- Write out each spelling into a sentence.



Today's words are:

✓ every

✓ everybody

✓ eye

✓ fast

✓ father